

### **Effectiveness of using cell phones in the classroom to promote learning**

Tessier, J. (2013). Student impressions of academic cell phone use in the classroom. *Journal of College Science Teaching*, 43(1), 25-29.

7 Items

Dimensions are not defined

1. Did your group use a cell phone in class for learning purposes during this course? (All the Time; Frequently; Sometimes; Never)
2. Did you use a cell phone in class for learning purposes during this course? (All the Time; Frequently; Sometimes; Never)
3. Do you feel that using the cell phone in class helped you learn? (Absolutely; Yes; A Little; No)
4. Did you find the use of cell phones in the class to be distracting from your learning? (Absolutely; Yes; A Little; No)
5. Did you enjoy using your cell phone in class? (Absolutely; Yes; A Little; No)
6. Did you find that being able to use your cell phone in class encouraged your attendance of class? (Absolutely; Yes; A Little; No)
7. Did you find that being able to use your cell phone in class improved your success in class (earning a C or better) (Absolutely; Yes; A Little; No)

4-point Likert Scale

Cronbachs  $\alpha$ : NA