

Feedback perceptions Scale

Strijbos, J. W., Narciss, S., & Dünnebier, K. (2010). Peer feedback content and sender's competence level in academic writing revision tasks: Are they critical for feedback and efficiency? *Learning and Instruction, 20*, 291-303.

18 Items

5 Dimensions

Fairness

I would be satisfied with this feedback

I would consider this feedback fair

I would consider this feedback justified

Usefulness

I would consider this feedback useful

I would consider this feedback helpful

This feedback would provide me a lot of support

Acceptance

I would accept this feedback

I would dispute this feedback

I would reject this feedback

Willingness

I would be willing to improve my performance

I would be willing to invest a lot of effort in my revision

I would be willing to work on further text revision assignments

Affect

I would feel ... if I received this feedback on my revision

Satisfied

Confident -

Successful

Offended (-)

Angry (-)

Frustrated (-)

10 cm bi-polar scale from 0 (fully disagree) to 10 (fully agree)

Cronbachs α :

Fairness: Cronbach's $\alpha = .80$

Usefulness: Cronbach's $\alpha = .82$

Acceptance: Cronbach's $\alpha = .69$

Willingness to Improve; Cronbach's $\alpha = .82$

Affect: Cronbach's $\alpha = .81$