

## Importance of various aspects related the IWB Questionnaire by Xu

Xu, H. L., & Moloney, R. (2011). " It Makes the Whole Learning Experience Better": Student Feedback on the Use of the Interactive Whiteboard in Learning Chinese at Tertiary Level. *Asian Social Science*, 7(11), 20.

20 Items

Dimensions are not defined

**Question One** "The IWB increases my motivation and interest in Chinese."

**Question Two** "IWB makes content and learning more interesting."

**Question Three** "IWB encourages more active participation and interaction."

**Question Four** "IWB helps me remember the vocabulary better."

**Question Five** "IWB helps me speak with good accent"

**Question Six** "IWB improves my listening skills."

**Question Seven** "IWB helps me speak Chinese more fluently."

**Question Eight** "IWB helps me remember the characters."

**Question Nine** "IWB helps me write characters better."

**Question Ten** "I have good materials from IWB lessons to study with for my exams."

**Question Eleven** "The multimedia, multi modal feature of IWB help me retain what I learn."

**Question Twelve** "IWB allows the presentation of a wider variety of information."

**Question Thirteen** "The wider variety of information presented using IWB makes ideas and concepts easier to 'grasp'."

**Question Fourteen** "I think IWB is especially good for learning vocabulary"

**Question Fifteen** "I think IWB is especially good for recognition of characters."

**Question Sixteen** "IWB is good for teaching and learning languages."

**Question Seventeen** "I would prefer 'traditional' learning with textbooks and ordinary whiteboard."

**Question Eighteen** "I think we use the IWB too much, I get sick of it."

**Question Nineteen** "IWB can be boring sometimes."

**Question Twenty** "Some activities could be done better without the IWB."

5- Point Likert Scale (Strongly disagree; Somewhat disagree; Feel neutral or don't know; Agree ;Strongly agree)

Cronbachs  $\alpha$ : NA