Interactions in CSCL Questionnaire

Song, M. & Liu, J. (2013). The interpersonal interaction in computer supported collaborative learning

environment. International Journal on E-Learning, 12(3), 329-351.
15 Items 6 Dimensions
Collaborative motivation
*I always desire to Interact positively
Critical thinking
*I always have different opinions to others
Instructor
*The teacher always participates in the Interaction
*The teacher always encourage the discussion
The teacher's participation and encouragement is to my interaction
Discussion atmosphere
*The discussion atmosphere is positive
*The discussion atmosphere is democratic
The positive and democratic discussion atmosphere is to my interaction
Feedback and Evaluation
*The feedback is timely and constructively
*The evaluation is based on the Interaction performance
The timely and constructively feedback and evaluation is to my interaction
Technology
*The function of the plat form is user-friendly
*The interactive function can satisfied the requirements
The comprehensive interactive function is to my interaction
Learner
The motivation and the ability of critical thinking is to my interaction
*5-point Likert Scale (very good, good, fair, poor very poor)
5-point Likert Scale (very important; important; fair; not to important; not important)

Cronbachs α:NA