IWB learning goals by Xu

Xu, H. L., & Moloney, R. (2011). " It Makes the Whole Learning Experience Better": Student Feedback on the Use of the Interactive Whiteboard in Learning Chinese at Tertiary Level. *Asian Social Science*, *7*(11), 20.

6 Items Dimensions are not defined

It produces more interaction It is part of a multimedia approach It is effective in presenting language content and activities It is fun and game-like It is visual It is good to have modern technology in language learning

6-point Likert Scale (least important (1) to most important (6)) Cronbachs α : NA