

Learning effectiveness through Blogs by Yang

Yang, C., & Chang, Y. S. (2012). Assessing the effects of interactive blogging on student attitudes towards peer interaction, learning motivation, and academic achievements. *Journal of Computer Assisted Learning*, 28(2), 126-135.

3 Items

1 Dimension

7. Blogs are an effective tool for peer learning.

8. The use of blogs improves my understanding of course materials.

9. I would recommend the course to my friends, because the use of blogs improves my academic performance.

5-Point Likert Scale (1 – Strongly disagree; 5 – Strongly agree)

Cronbachs α : >.80