

Module evaluation questionnaire by Williams

Williams, N. A., Bland, W., & Christie, G. (2008). Improving student achievement and satisfaction by adopting a blended learning approach to inorganic chemistry. *Chemistry Education Research and Practice*, 9(1), 43-50.

5 Items and 2 Open Questionnaire

Dimensions are not defined

1. The academic content was stimulating and interesting
2. The subject was taught at an appropriate pace
3. The content was clear and understandable
4. Helpful feedback was provided
5. I found the module difficult

6-point Likert Scale (1 = strongly disagree to 6 = strongly agree)

Cronbachs α : NA

Q1. I think the best features of the module were.....

Q2. I would improve this module by....