

Motivation in and through Blogs by Yang

Yang, C., & Chang, Y. S. (2012). Assessing the effects of interactive blogging on student attitudes towards peer interaction, learning motivation, and academic achievements. *Journal of Computer Assisted Learning*, 28(2), 126-135.

3 Items

1 Dimension

4. Learning the course materials from my classmates is interesting along with the use of blogs.

5. I am eager to check out what is new on classmates' blogs.

6. It is interesting to browse postings on classmates' blogs.

5-Point Likert Scale (1 – Strongly disagree; 5 – Strongly agree)

Cronbachs α : >.80