

Online Cooperative Learning Attitude Scale

Korkmaz, Ö. (2012). A validity and reliability study of the Online Cooperative Learning Attitude Scale (OCLAS). *Computers & education*, 59(4), 1162-1169.

17 Items

2 Dimensions

Positive attitude

I enjoy solving problems regarding the group project using Online Cooperative Learning Application (OCLA) with my group members.

Being interactive with the other group members using OCLA increases my motivation for learning.

I enjoy experiencing cooperative learning using OCLA with my group members.

Online group activity increases our creativity.

I believe that the group can work on a document effectively with the online cooperative learning application.

OCLA improves my social skills.

I enjoy helping others in OCLA.

OCLA is very entertaining for me.

OCLA helps me feel better psychologically.

More ideas come up as a result of OCLA.

I think that I have had / will have more successful results since I work with a group in OCLA.

Negative attitude

Trying to teach something to my group members in OCLA makes me tired.

OCLA does not make any sense to me.

I cannot develop my own ideas in OCLA.

I don't like that people are depending on me in OCLA.

I don't think that my interaction with my group members in OCLA will make any contribution to me.

OCLA is not suitable for me.

5-point Likert Scale

Cronbach's alpha: Positive attitude: .899

Cronbach's alpha: Negative attitude: .822