

Online peer interaction by Yang

Yang, C., & Chang, Y. S. (2012). Assessing the effects of interactive blogging on student attitudes towards peer interaction, learning motivation, and academic achievements. *Journal of Computer Assisted Learning*, 28(2), 126-135.

3 Items

1 Dimension

1. The use of blogs increases the frequency of interaction with my classmates.
2. The use of blogs improves my understanding of classmates' communication style.
3. With blogs, I am more willing to offer my opinion regarding how a course topic differs from other topics.

5-Point Likert Scale (1 – Strongly disagree; 5 – Strongly agree)

Cronbachs α : $>.80$