

Overall impression about an online seminar

Teng, D. C. E., Chen, N. S., & Leo, T. (2012). Exploring students' learning experience in an international online research seminar in the Synchronous Cyber Classroom. *Computers & Education*, 58(3), 918-930.

4 Items

Dimensions are not defined

This online seminar as a whole was

The course content was

The effectiveness of this online course format was

The distribution of time among presentation, Q & A, and time to lighten the cognitive load (using music, video) was

5 Point Likert Scale (Very Poor, Poor, Neutral, Good, Very Good)

Cronbachs α : NA