Post-podcast questionnaire by Valentine

Valentine, A., & Kurczek, J. (2016). "Social" Neuroscience: Leveraging Social Media to Increase Student Engagement and Public Understanding of Neuroscience. *Journal of Undergraduate Neuroscience Education*, *15*(1), A94.

10 Items and 5 Open Question
Dimensions are not defined

1. Do you think that you learned more about the material because of the creativity involved (as opposed to a traditional assignment)?
2. Do you think that you learned more about the material because of the public aspect of the assignment (as opposed to no one seeing your work)?
3. Do you think that your work was more meaningful because of its public aspect?
4. Give you an appreciation of your work and learning with the goal of creating understanding in the public (as opposed to a traditional assignment)?
5. This midterm project is an effective teaching assessment (as opposed to no one seeing your work)?
6. How much time did you spend on the assignment compared to a traditional small project?
7. Compared to a traditional assignment how does this assignment compare on helping you:
      Read the literature critically?
      Make your work useful to the public?
      Write/Read effectively?

20-point Likert Scale (-10 Less than (Worse than) (Disagree) – 10 More than (Better than) (Agree))
Cronbachs α: NA

In general, do you:
 Want the time you invest and work you do to mean something?
 Make a difference with your education?
 Prefer to learn skills (critical thinking, presenting, distilling information) rather than just concepts?
 Do you think training in translating research to be more understandable is helpful?
 Are social media skills an important thing to learn?