

## Satisfaction und Participation Questionnaire by Tschirhart

Tschirhart, C., & Rigler, E. (2009). LondonMet e-packs: A pragmatic approach to learner/teacher autonomy. *Language Learning Journal*, 37(1), 71-83.

6 Items

Dimensions are not defined

Overall, how would you rate the experience of using the e-pack? (Good/excellent; Average; Poor)

Overall, how does it contribute to the learning of the module? (Quite a lot/a great deal; Some; Not at all)

Where do you use the e-packs) (At university; At home; Other (work))

Do you do the 'Extension work' section? (Never/rarely; Sometimes; Always/usually)

Do you hand in the written tasks? (Never/rarely; Sometimes; Always/usually)

Do you discuss the e-pack materials with your tutor? (Never/rarely; Sometimes; Always/usually)

3- Point Scale

Cronbachs  $\alpha$ : NA