Student's Self-assessment of Learning Skills

Chatila, H., & Al Husseiny, F. (2017). Effect of cooperative learning strategy on students' acquisition and practice of scientific skills in Biology. *Journal of Education in Science Environment and Health*, *3*(1), 88-99.

- 9 Items
- 1 Dimension
- 1-I accomplished my tasks.
- 2-I shared ideas and opinions.
- 3-I organized my thoughts before and while speaking.
- 4-I used appropriate terms when stating ideas.
- 5-I asked for facts and reasoning.
- 6-I offered to explain and clarify statements.
- 7-I clarified statements using examples.
- 8-I can summarize what have been said without referring to notes.
- 9-I can relate the material to previous information or experience.

5-point Likert Scale (5" as the highest point and "1" as the lowest, decide to what degree you were successful in each of the following areas)

Cronbachs α: NA