

Students' Attitudes towards the Traditional Teaching Approach

Zhang, W., & Han, C. (2012). A case study of the application of a blended learning approach to web-based college english teaching platform in a medical university in eastern china. *Theory and Practice in Language Studies*, 2(9), 1961.

10 Items

1 Dimensions

1. In the traditional classroom learning setting, I feel studying English is enjoyable.
2. In the traditional classroom learning setting, I could well communicate with my teacher.
3. In the traditional classroom learning setting, I have many chances to express myself.
4. In the traditional classroom learning setting, I could follow my teacher.
5. In the traditional classroom learning setting, I have many chances to discuss with my classmates.
6. In the traditional classroom learning setting, I could focus my attention.
7. The traditional teaching approach helps to improve my listening ability.
8. The traditional teaching approach helps to improve my speaking ability.
9. The traditional teaching approach helps to improve my reading ability.
10. The traditional teaching approach helps to improve my writing ability.

5-point Likert Scale

Cronbachs α : 0.804