

Team Self- Assessment

Chatila, H., & Al Hussein, F. (2017). Effect of cooperative learning strategy on students' acquisition and practice of scientific skills in Biology. *Journal of Education in Science Environment and Health*, 3(1), 88-99.

9 Items

1 Dimension

- 1- All of the team's members contributed ideas.
- 2- All of the team's members listened carefully to the ideas of other team members.
- 3- All of the team's members encouraged other members to contribute their thoughts and opinions.
- 4- Everyone in the team shared ideas/information.
- 5- Everyone in the team helped others.
- 6- Everyone in the team accepted help.
- 7- Everyone in the team responded kindly to disagreements.
- 8- Everyone in the team understood the activity.
- 9- We finished the task on time.

5-point Likert Scale (5" as the highest point and "1" as the lowest, decide to what degree you were successful in each of the following areas)

Cronbachs α : NA