

## The Motivation for Reading Questionnaire (MRQ - R)

Wigfield, A., & Guthrie, J. T. (1997). Relations of children's motivation for reading to the amount and breadth of their reading. *Journal of educational psychology*, 89(3), 420.

53 Items

11 Dimensions

Reading Efficacy (three items)

I know that I will do well in reading next year

I am a good reader

I learn more from reading than most students in the class

Challenge (five items)

I like hard, challenging books

If the project is interesting, I can read difficult material

I like it when the questions in books make me think

I usually learn difficult things by reading

If a book is interesting I don't care how hard it is to read

Curiosity (six items)

If the teacher discusses something interesting I might read more about it

I have favorite subjects that I like to read about

I read to learn new information about topics that interest me

I read about my hobbies to learn more about them

I like to read about new things

I enjoy reading books about people in different countries

Reading Involvement (six items)

I read stories about fantasy and make believe

I like mysteries

I make pictures in my mind when I read

I feel like I make friends with people in good books

I read a lot of adventure stories

I enjoy a long, involved story or fiction book

Importance (two items)

It is very important to me to be a good reader

In comparison to other activities I do, it is very important to me to be a good reader

Recognition (five items)

I like having the teacher say I read well

My friends sometimes tell me I am a good reader

I like to get compliments for my reading

I am happy when someone recognizes my reading

My parents often tell me what a good job I am doing in reading

Grades (four items)

Grades are a good way to see how well you are doing in reading

I look forward to finding out my reading grade

I read to improve my grades

My parents ask me about my reading grade

Social (seven items)

I visit the library often with my family

I often read to my brother or my sister  
My friends and I like to trade things to read  
I sometimes read to my parents  
I talk to my friends about what I am reading  
I like to help my friends with their schoolwork in reading  
I like to tell my family about what I am reading

Competition (six items)

I try to get more answers right than my friends  
I like being the best at reading  
I like to finish my reading before other students  
I like being the only one who knows an answer in something we read  
It is important for me to see my name on a list of good readers  
I am willing to work hard to read better than my friends

Compliance (five items)

I do as little schoolwork as possible in reading  
I read because I have to  
I always do my reading work exactly as the teacher wants it  
Finishing every reading assignment is very important to me  
I always try to finish my reading on time

Reading Work Avoidance (four items)

I don't like vocabulary questions  
Complicated stories are no fun to read  
I don't like reading something when the words are too difficult  
I don't like it when there are too many people in the story

4-point Likert Scale (1= *very different from me* to 4= *a lot like me*)