

12 different measures of time on task

Time on task
Hours per Day (Ariana, A., Amin, M., Pakneshan, S., Dolan-Evans, E., & Lam, A. K. (2016). Integration of traditional and e-learning methods to improve learning outcomes for dental students in histopathology. <i>Journal of dental education</i> , 80(9), 1140-1148.)
They were also asked to give the time they had spent carrying out the activity. (Bohigas, X. (2011). Evaluation by university students of the use of applets for learning physics. <i>Journal of Educational Multimedia and Hypermedia</i> , 20(3), 235-245.)
Lecture attendance by podcast use (Every week, Most weeks, some weeks, once or twice, never) (Chester, A., Buntine, A., Hammond, K., & Atkinson, L. (2011). Podcasting in education: Student attitudes, behaviour and self-efficacy. <i>Journal of Educational Technology & Society</i> , 14(2), 236-247.)
Time of Usage (split by Chat rooms ; Online lessons ; Quizzes) (Ward, M., De Silva, T. A., & Weil, S. (2013). Constructing an intermodal learning culture: How accounting students deploy language resources to learn across classroom and online environments. <i>Learning in Higher Education</i> , 29.)
Student views in weeks of each year`s course (Wan, H. T., Hsu, K. Y., & Sheu, S. Y. (2016). A Multi-Year Study of Teaching an Online Computer Literacy Course in a Medical University: A Lesson Learnt. <i>Educational Research and Reviews</i> , 11(15), 1424-1431.)
How many hours did you spend completing the work assigned each week in the Pace Prep course? (Villagr�a, A. (2015). Competency-Based Modules in a College Preparatory Course. <i>The International Journal of Humanities</i> , 13(2).)
Hours Login(weekly) (Less than 1 hour; 1-5 hours; 6-10 hours; >10 hours) (Tsai, I. C. (2012). Understanding social nature of an online community of practice for learning to teach. <i>Journal of Educational Technology & Society</i> , 15(2), 271-285.)
Hours (h), Percentage per hours by activity (de Araujo Guerra Grangeia, T., de Jorge, B., Franci, D., Martins Santos, T., Vellutini Setubal, M. S., Schweller, M., & de Carvalho-Filho, M. A. (2016). Cognitive load and self-determination theories applied to e-learning: impact on students' participation and academic performance. <i>PloS one</i> , 11(3), e0152462.)
Excess hours spent studying online compared to leisure activity online (Gerry J Gormley, Kate Collins, Mairead Boohan, Ian C Bickle & Michael Stevenson (2009) Is there a place for e-learning in clinical skills? A survey of undergraduate medical students' experiences and attitudes, <i>Medical Teacher</i> , 31(1), e6-e12)
Hours spent online per week (Less than 5 hours; 6-10 hours; 11-15 hours; 16-20 hours; Above 20 hours) (Kuo, Y. C., Walker, A. E., Belland, B. R., & Schroder, K. E. (2013). A predictive study of student satisfaction in online education programs. <i>International Review of Research in Open and Distributed Learning</i> , 14(1), 16-39.)
1. Online tracking of website use(Kay, R. H., & Kletschin, I. (2012). Evaluating the use of problem-based video podcasts to teach mathematics in higher education. <i>Computer & Education</i> , 59, 619–627.)
Times of read (Ling, S. W., Koo, A. C., & Ong, C. C. (2010). The Reasons for Encouraging or Inhibiting Students' Active Participation in Asynchronous Online Discussion: Three Cases from Malaysia. <i>International Journal of Interdisciplinary Social Sciences</i> , 5(1).)
I have spent. hours on this course per week (Giesbers, B., Rienties, B., Gijsselaers, W. H., Segers, M., & Tempelaar, D. T. (2009). Social presence, Web videoconferencing and learning in virtual teams. <i>Industry and Higher Education</i> , 23(4), 301-309.)
4. How much time (in minutes) was spent using the video podcasts? (Kay, R. H., & Kletschin, I. (2012). Evaluating the use of problem-based video podcasts to teach mathematics in higher education. <i>Computer & Education</i> , 59, 619–627.)